**DANIEL J. TIMM**

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**EDUCATION**

Doctor of Education in Teacher Leadership, Walden University, Minneapolis, Minnesota, 2012.

Doctoral Study: Raising Awareness Regarding American Indian Issues in Physical Education

Preservice Teacher Training.

Master of Science in Physical Education, Western Illinois University, Macomb, Illinois, 1979.

Bachelor of Science in Business Administration, University of Wisconsin, Green Bay, Wisconsin, 1977.

**TEACHING EXPERIENCE**

**University of Wisconsin, Madison, Wisconsin 1996-Present**

Kinesiology Teaching Faculty III (2021-Present), Faculty Associate (2012-2021), Associate Faculty Associate (2005-2012), Assistant Faculty Associate (1996-2005)

* Instructed courses in the Undergraduate Program
	+ Socio-Cultural Aspects of Physical Activity
* Taught philosophy, history, and sociology and how these have influenced physical activity participation and programming.
	+ Health and Physical Education in a Multicultural Society
* Educated students on aspects of diversity and culture, concepts of culturally responsive teaching, and the Act 31 requirement, and their application to teaching health and physical education.
* Coordinated the multicultural field experience. Facilitated an online discussion to foster students’ reflection of their perceptions of the individuals with whom they were working.
	+ Assessment and Research in Physical Activity Pedagogy
* Taught assessment in three domains, research, and statistics, and mentored students regarding their research projects.
	+ Foundations of Physical Education
* Introduced physical education teacher education students to the physical education teaching profession, movement education, and the exercise and movement sciences.
	+ First Aid and Basic Life Support
* Certified students in Basic Life Support and Responding to Emergencies-First Aid.
	+ Methods of Teaching Invasion, Striking/Fielding, and Target Sports
* Trained students in planning and teaching invasion, striking/fielding, and target sports, and assessing students.
	+ Physical education activity courses including basketball, bowling, soccer, softball, team handball, volleyball, and weight training
* Instructed students with ability levels ranging from beginner to advanced.
	+ Labs in motor development and motor learning and performance
* Assisted students in understanding concepts presented in lecture.

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**University of Wisconsin** **(continued)**

* Taught Introduction to Culture and Obesity, Cultural Influences of Obesity, and Obesity Bias to students in the Global Health Certificate’s Health and Obesity in Austria course.
	+ Co-led a field experience to the University of Vienna, United Nations International Conference on the International Atomic Energy Agency Technical Cooperation Programme, and the European Congress on Obesity.
	+ Arranged presentations by Department of Nutritional Sciences faculty at the University of Vienna.
* Organized and taught Introduction to U.S. Sport and Sociological Aspects of Coaching to visiting Chinese athletes from Beijing Sport University. Utilized a variety of formats to educate students.
* Advised physical education teacher education students regarding class schedules and requirements for program admission and graduation. Solved registration problems for students, answered students’ questions, and coordinated the application process with the School of Education.
* Served as the Team Sports Coordinator and Risk Management Co-Coordinator for the Physical Education Activity Program. Supervised and mentored team sports instructors, developed course materials, and revised assessment and grading procedures. Recertified instructors in CPR/AED and trained instructors in first aid and risk management procedures.

**Triton College, River Grove, Illinois 1994-1996**

Health and Physical Education Instructor

* Instructed Total Fitness and staffed the fitness center providing instruction and assistance to facility users in the areas of exercise programming, equipment operation, and maintaining a healthy lifestyle.
* Taught First Aid and CPR.

**Life Support Systems, Inc., Lake Zurich, Illinois, 1994-1996**

Basic Life Support Instructor/Trainer

* Conducted courses to train individuals to become CPR instructors.
* Mentored new instructors and provided feedback following their teaching assignments.
* Taught courses in adult, child, and infant CPR and first aid.
* Reorganized the Child/Infant CPR and Safety course to better meet students’ needs.
* Chosen to teach a course designed specifically for a new client.
* Selected as Instructor of the Year for 1995.

**South Suburban College, South Holland, Illinois 1993-1996**

Physical Education and Health Instructor

* Instructed Health and Wellness as a self-assessment for students to evaluate the wellness of their own lives.
* Taught Fitness which included computer assisted testing and helped students develop a personal exercise program.

**Carthage College, Kenosha, Wisconsin 1990-1992**

Physical Education Instructor

* Instructed professional courses including Elementary Methods/Principles of Movement, Team and Individual Sports, and Theory and Practice of Coaching Baseball/Softball.
* Revised course content in Concepts of Physical Fitness to include lecture on fitness components and wellness, laboratory testing, and the development of an individualized exercise program.

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**RESEARCH**

**Refereed Publications**

Timm, D., Miller, H., & Cavanagh, T. (2013). Inclusion of Act 31 in PETE teacher-training curriculum

[Abstract]. *Research Quarterly for Exercise and Sport, 84*(Supplement 1), A60-A61. doi:10.1080/0270/367.2013.791604

Timm, D. J.(2012). Raising awareness regarding American Indian issues in physical education preservice teacher training*.* (Walden University). *ProQuest Dissertations and Theses,* 302.

Timm, D., & Winborn, D. (1999). Self-paced instruction in physical education. *TAHPERD Journal, 38*(1), 8-11.

**Newsletter Articles**

Timm, D. (2020, Fall). Culturally responsive health and physical education: What do I do? Where do I

 start? *Wisconsin Health and Physical Education Newsletter 49*(3), 10.

Timm, D. (2020, Spring). Culturally responsive health and physical education: Reaching obese and

 homeless students during Covid-19. *Wisconsin Health and Physical Education Newsletter 49*(2),

 17.

Timm, D. (2020, Winter). Culturally responsive health and physical education: Gender diversity.

 *Wisconsin Health and Physical Education Newsletter 49*(1), 15.

Timm, D. (2019, Fall). Culturally responsive health and physical education: Exploring diversity and

 culture II. *Wisconsin Health and Physical Education Newsletter 48*(3), 14.

Timm, D. (2019, Spring). Culturally responsive health and physical education: Exploring diversity and

 culture. *Wisconsin Health and Physical Education Newsletter* *48*(2), 15.

Timm, D. (2019, Winter). Culturally responsive health and physical education: Getting to know others.

 *Wisconsin Health and Physical Education Newsletter 48*(1), 8.

Timm, D. (2018, Fall). Culturally responsive health and physical education: Societal and symbolic

 curricula. *Wisconsin Health and Physical Education Newsletter 47*(3), 14.

Timm, D. (2018, Spring). Culturally responsive health and physical education: Culturally relevant

 curricula. *Wisconsin Health and Physical Education Newsletter 47*(2), 8.

Timm, D. (2018, Winter). Culturally responsive health and physical education: Building cultural learning

 communities III. *Wisconsin Health and Physical Education Newsletter 47*(1), 12.

Timm, D. (2017, Fall). Culturally responsive health and physical education: Building cultural learning

 communities II. *Wisconsin Health and Physical Education Newsletter 46*(3), 19.

Timm, D. (2017, Spring). Culturally responsive health and physical education: Building cultural

 learning communities. *Wisconsin Health and Physical Education Newsletter 46*(2), 14.

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**Newsletter Articles (continued)**

Timm, D. (2017, Winter). Culturally responsive health and physical education: Cultural contributions to

 activities. *Wisconsin Health and Physical Education Newsletter 46*(1), 18.

Timm, D. (2016, Fall). Culturally responsive health and physical education: Select activities from

 students’ cultures. *Wisconsin Health and Physical Education Newsletter 45*(3), 15.

Timm, D. (2016, Spring). Culturally responsive health and physical education: Placing the activity

 within a cultural context. *Wisconsin Health and Physical Education Newsletter 45*(2), 4.

Timm, D. (2016, Winter). Culturally responsive health and physical education: Connecting content to

 students’ lives. *Wisconsin Health and Physical Education Newsletter 45*(1), 17.

Timm, D. (2015, Fall). Culturally responsive health and physical education: Knowing your students.

 *Wisconsin Health and Physical Education Newsletter 44*(3)*,* 17.

Timm, D. (2015, Spring). Culturally responsive health and physical education: Developing a cultural

 knowledge base. *Wisconsin Health and Physical Education Newsletter 44*(2)*,* 14*.*

Timm, D. (2015, Winter). Culturally responsive health and physical education: Eye contact. *Wisconsin*

 *Health and Physical Education Newsletter 44*(1), 19*.*

Timm, D. (2014, Fall). Culturally responsive health and physical education: Gestures. *Wisconsin Health*

*and Physical Education Newsletter 43*(3)*,* 16.

Timm, D. (2014, Spring). Culturally responsive health and physical education: Physical proximity.

 *Wisconsin Health and Physical Education Newsletter 43*(2)*,* 13.

Timm, D. (2014, Winter). Culturally responsive health and physical education: Communication

organization. *Wisconsin Health and Physical Education Newsletter 43*(1)*,* 14.

Timm, D. (2013, Fall). Culturally responsive health and physical education: Participation structures. *Wisconsin Health and Physical Education Newsletter 42*(3)*,* 14.

Timm, D. (2013, Spring). Culturally responsive health and physical education: Influence of your cultural self.*Wisconsin Health and Physical Education Newsletter 42*(2)*,* 19.

Timm, D. (2013, Winter). Culturally responsive health and physical education: Who am I? *Wisconsin Health and Physical Education Newsletter 42*(1)*,* 10.

Timm, D. (2012, Fall). Culturally responsive health and physical education. *Wisconsin Health and*

*Physical Education Newsletter 41*(3)*,* 13.

Timm, D. (2012, Fall). Beyond discipline: From compliance to community. [Review of the book, *Beyond*

*discipline: From compliance to community* by A. Kohn]. *Wisconsin Health and Physical Education Newsletter 41*(3), 14.

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**Presentations**

Timm, D. (2022, April). *Cultural self-mapping; Who I am influences my teaching.* Paper presented at the

 Society of Health and Physical Educators National Convention and Exposition, New Orleans, LA

Timm, D. (2020, March). *Connecting cultural background to holistic professional practice.* Paper

 presented at the Health Occupations Students of America Meeting, Madison, WI.

Timm, D., Woodson, S., Reilly, D., & Rohloff, H. (2019, October). *Integrating Indigenous history,*

*culture, and tribal sovereignty into teaching physical education.* Poster session presented at the Wisconsin Health and Physical Education Convention, Wisconsin Dells, WI.

Anderson, C., Timm, D., & Reilly, D. (2019, July). *Building relationships on the road to student success.*

 Paper presented at the Best Practices in Health and Physical Education Academy, Stevens Point,

 WI.

Timm, D. (2019, February). *Culturally responsive teaching: Cross-cultural communication.* Paper

 presented at the Men in Education meeting, Madison, WI.

Timm, D., Anderson, C., & Landergott, J. (2018, October). *Building relationships to teach all students.*

 Paper presented at the Wisconsin Health and Physical Education Convention, Wisconsin Dells,

 WI.

Timm, D. (2018, October). *Multicultural field experience: Preparing PETE preservice teachers to teach*

 *diverse students.* Poster session presented at the Wisconsin Health and Physical Education

 Convention, Wisconsin Dells, WI.

Timm, D. (2016, April). *Leveraging cultural self to address racial disproportionality.* Paper presented at

 The Summit for Addressing Disproportionality Excellence for All: Addressing Disproportionality

 for Racial Justice Conference, Green Bay, WI.

Timm, D. (2015, October). *Improving one’s social wellness through familiarity with cultural self.* Paper

 presented at the University of Wisconsin-Madison Wellness Symposium, Madison, WI.

Timm, D. (2015, August). *The influence of cultural self on one’s teaching.* Paper presented at the

University of Wisconsin System Institute for Urban Education Professional Development in Urban Education: Designed for Teachers, by Teachers, and With Teachers Conference, Milwaukee, WI.

Timm, D. (2015, March). *Improve your teaching through cultural awareness and connection.* Paper

 presented at the Society of Health and Physical Educators National Convention and Exposition,

 Seattle, WA.

Timm, D. (2015, February). *Introduction to kinesiology.* Paper presented at the Madison Metropolitan

 School District Title VII AISES Meeting, Madison, WI.

Timm, D. (2014, July). *Cultural perspectives of stand-up paddle boarding.* Paper presented at the

 University of Wisconsin College of Engineering Summer Program, Madison, WI.

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**Presentations (continued)**

Timm, D. (2014, July). *Cultural kinesiology.* Paper presented at the Pre-College Enrichment Opportunity

 Program for Learning Excellence, Madison, WI.

Kuhrasch, C., & Timm, D. (2013, October). *Getting them fired up! Motivating middle/high school*

 *students to learn.* Paper presented at the Wisconsin Health and Physical Education Convention,

 Waukesha,WI.

Timm, D. (2013, October). *Who am I?...Culture2.* Paper presented at the American Alliance for Health,

 Physical Education, Recreation, and Dance Midwest District Student Leadership Conference,

 Angloa, IN.

Timm, D. (2013, June). *I know myself...Now what?* Paper presented at the American Alliance for Health,

 Physical Education, Recreation, and Dance Midwest District Leadership Development

 Conference, Anderson, IN.

Timm, D. (2013, June). *Embracing change...Knowing myself.* Paper presented at the American Alliance

 For Health Physical Education, Recreation, and Dance Midwest District Leadership Development

 Conference, Anderson, IN.

Timm, D., Miller, H., & Cavanagh, T. (2013, April). *Inclusion of Act 31 in PETE teacher-training*

 *curriculum: Raising awareness regarding American Indian issues.* Poster session presented at the

American Alliance for Health, Physical Education, Recreation, and Dance National Convention and Exposition, Charlotte, NC.

Timm, D. (2013, April). *Act 31 and compliance theory.* Paper presented at the Wisconsin Indian

Education Association Lifelong Learning: Nurturing a Tradition of Excellence Conference, Wausau, WI.

Timm, D. (2011, July). *Training physical education teachers at the University of Wisconsin.* Paper

presented at the Beijing Sport University Administrators Workshop, Madison, WI.

Timm, D. (2009, October). *Discovery of self for better teaching.* Paper presented at the Wisconsin

Association for Health, Physical Education, Recreation, and Dance Convention, Stevens Point, WI.

Timm, D. (2009, March). *Who am I? Does it matter?* Paper presented at the Educator’s Network for

Social Justice Anti-racist Anti-bias Teaching Conference, Franklin, WI.

Timm, D. (2007, November). *Maximize students’ success through their diversity.* Paper presented at the

Wisconsin State Human Relations Association Developing Partnerships and Building Coalitions

for Social Justice Conference,Wisconsin Dells, WI.

Timm, D. (2007, March). *Hybrid teaching: Enhancing students’ learning.* Paper presented at the

American Alliance for Health, Physical Education, Recreation, and Dance National Convention and Exposition, Baltimore, MD.

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**Presentations (continued)**

Timm, D. (2004, October). *Assessment in the gymnasium: Staying consistent with the profession.* Paper

presented at the Wisconsin Association for Health, Physical Education, Recreation, and Dance Convention, Janesville, WI.

Timm, D. (2003, October). *Beginning to work the other side of the desk.* Paper presented at the Wisconsin

Association for Health, Physical Education, Recreation, and Dance Convention, Green Bay, WI.

Timm, D. (2003, October). *Using the activity program to develop teaching skills in PETE students.* Paper presented at the National Physical Education Teacher Education Conference, Baton Rouge, LA.

Timm, D. (2002, October). *Personalizing the personal health class.* Paper presented at the Wisconsin

Association for Health, Physical Education, Recreation, and Dance Convention, Green Bay, WI.

McClellan, P. D., & Timm, D. (2001, February). *Assessing nutritional knowledge using the World Wide*

*Web.* Poster session presented at the American Alliance for Health, Physical Education, Recreation, and Dance Southern District Convention, Birmingham, AL.

Timm, D. (2000, November). *Interactive scenarios to supplement emergency care instruction.* Poster

session presented at the Tennessee Association for Health, Physical Education, Recreation, and Dance Convention, Murfreesboro, TN.

Timm, D. (1999, October). *Students do not learn by lecture alone.* Paper presented at the Wisconsin

Association for Health, Physical Education, Recreation, and Dance Convention, Pewaukee, WI.

Timm, D. (1998, February). *Utilizing criteria sheets to teach and assess sports skills.* Paper presented at

the American Alliance for Health, Physical Education, Recreation, and Dance Midwest District

Convention, Fort Wayne, IN.

**Workshops**

Timm, D. (2021, May). *Having Uncomfortable Conversations.* Conrad Elvehjem Primary School,

 McFarland, WI.

Timm, D. (2021, April). *Building a Foundation for Uncomfortable Conversations.* Conrad Elvehjem

 Primary School. McFarland, WI.

Timm, D. (2021, March). *Knowing Myself, Connecting With My Students.* Loudoun County Public

Schools, VA.

Timm, D (2021, February). *Cultural Self-Mapping Workshop.* Conrad Elvehjem Primary School,

McFarland, WI

Timm, D., & Kuhrasch, C. (2019, June). *Culturally Responsive Classrooms/Social Emotional Learning*

*Workshop.* Madison, WI.

**Webinar**

Timm, D. (2020, May). *Connecting with students with no or limited internet service.* Wisconsin Health

and Physical Education. Madison, WI.

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**Department Meeting Cultural Awareness Presentations**

Timm, D. (2020, May). *Learning patterns.* Paper presented at the University of Wisconsin Department of

Kinesiology Meeting, Madison, WI.

Timm, D. (2019, October). *Physical proximity.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2019, March). *Cultural self-mapping. Part II.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2019, February). *Cultural self-mapping. Part I.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2018, October). *Building pedagogical bridges.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2018, May). *What’s in their backpack?* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting. Madison, WI.

Timm, D. (2018, March). *Concept of time.* Paper presented at the University of Wisconsin Department of

Kinesiology Meeting, Madison, WI.

Timm, D. (2017, December). *Getting to know others.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2017, April). *Gestures.* Paper presented at the University o fwisconsin Department of

Kinesiology Meeting, Madison, WI.

Timm, D. (2016, November). *Participation structures.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2016, September). *Communication organization.* Paper presented at the University of

Wisconsin Department of Kinesiology Meeting, Madison, WI.

Timm, D. (2016, March). *Listening and talking.* Paper presented at the University of Wisconsin

Department of Kinesiology Meeting, Madison, WI.

**Grants**

Timm, D. (2006). *Attending the 2007 American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention.* University of Wisconsin Academic Staff Professional Development Grant, 2006-2007 ($1,264). Funded.

Timm, D. (2003). *Attending the American Alliance for Health, Physical Education, Recreation, and Dance National Convention.* University of Wisconsin Academic Staff Professional Development Grant, 2003-2004 ($1,469). Funded

Timm, D. (2002). *Instructional Technology Workshops for Physical Education Activity Program*

*Instructors.* University of Wisconsin Academic Staff Professional Development Grant, 2002-2003. Not Funded

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**SERVICE**

**Professional Service**

* Served Wisconsin Health and Physical Education:
* President, 2020-President.
	+ President-Elect, 2019-2020.
	+ College/University Division Vice President, 2016-2019.
	+ Member of the Membership Committee, 2016-Present.
	+ Represented the organization at the Wisconsin Association of School Boards Convention, 2018, 2022.
	+ Parliamentarian, 2017-2018.
	+ Member of the Convention Committee, 2012-2018.
* Performed as a session presider at the Society of Health and Physical Educators (SHAPE America) National Convention and Exposition, 2019.
* Manuscript reviewer for *Strategies,* 2000-2018.
* Served SHAPE America Midwest District:
	+ Member of the Leadership Council, 2015-2017.
	+ Member of the Awards Committee, 2015-2017.
	+ Member of the Professional Development Committee, 2015-2016.
	+ Delegate to the SHAPE America Delegate Assembly, 2016, 2017.
* Provided consultation to Madison Area Technical College and the University of Wisconsin-Milwaukee-Washington County on organizing American Red Cross CPR/first aid material into a semester-long course comprised of 50-minute class periods, 2010, 2017-2018.
* Consultant to the Washington, D.C. School District on culturally responsive teaching in physical education, 2015-2016.
* Served the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) Midwest District:
	+ Wisconsin Representative to the Board of Directors, 2011-2014.
	+ Member of the Social Justice and Diversity Committee, 2010-2014; chair, 2013-2014.
	+ Presenter at the Student Leadership Conference, 2013.
	+ Featured speaker at the Leadership Development Conference, 2013.
	+ Member of the Convention Committee for the Centennial Convention, 2012.
	+ Delegate to the National Association for Sport and Physical Education Assembly, 2011.
	+ Member of the Dance, Sport, and Physical Education Council, 2007-2011.
	+ Volunteered at the AAHPERD National Convention and Exposition, 2010.
	+ Coordinated publicity for a Midwest District dance workshop in Wisconsin, 2009.
* Student delegate to the AAHPERD Alliance Assembly, 2001.
* Arranged and coordinated visits of Russell Pate, AAHPERD 1999-2000 Alliance Scholar and Jean Blaydes, AAHPERD 1993 Southern District Elementary Physical Education Teacher-of-the- Year to speak at the University of Wisconsin, 1999-2000.

**University Service**

* Functioned as part of the Program Review Committee for the Pilates Certificate, 2019.
* Served on the organizing committee for the *2019 Ojibwe Winter Games* and invited area middle schools to participate in the games, 2019.
* Acted as a Marshal at the winter Commencement, 2019, and spring Commencement, 2015-2019; Marshal Captain 2017-2018.

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**University Service (continued)**

* Facilitated diversity training workshops for new students on campus through *Our Wisconsin*, 2017-2019.
* Served on the following committees:
	+ Campus Diversity and Climate Committee, 2016-2018.
		- Academic Success Subcommittee, 2017-2018
		- Chancellor and Provost Meeting Subcommittee, 2016-2017.
	+ Coordinating Council of Professionals in Education, 2014-2017.
	+ School of Education Committee on Academic Staff Issues, 2014-2016, 2003-2009; coordinator, 2006-2009.
	+ Search committee for a Director of Recreational Sports, 2003.
* Provided training to Cross-College Advising Services peer advisors on the influence of one’s cultural self and differing communication styles on interactions with others. 2016.
* Spoke to the Rehabilitation Psychology and Special Education 200 Foundations in Special Education class on the influence of one’s cultural self on being a special education practitioner. 2015.

**Department Service**

* Publicized and promoted the Department of Kinesiology at events for high school students or college students:
	+ Milwaukee Marshall High School, 2020
	+ UW Football Team Recruitment, 2019
	+ Your UW Day, 2019
	+ College Access Program, 2015-2019.
	+ Golda Meir School, 2018.
	+ Hmong American Peace Academy, 2018.
	+ Milwaukee School of Languages, 2018.
	+ Milwaukee Riverside University High School, 2017-2018.
	+ School of Education’s New and Transfer Student Resource Fair, 1999-2019, 2021.
	+ Majors’ Fair, 2010-2017.
	+ Milwaukee Sponsor-A-Scholar, 2016.
	+ Experience Wisconsin Day, 2015.
	+ Students from Eau Claire, Wisconsin, 2015.
	+ Teacher Education Open House, 2014.
	+ Indigenous Health and Wellness Day, 2014.
	+ Upward Bound Students from Minneapolis-St. Paul, Minnesota, 2014.
* Provided CPR/AED and first aid training for Kinesiology staff members and graduate students, 2012-2019.
* Taught a physical education session during the university’s Grandparents University, 2018.
* Served on the following committees:
	+ Physical Education Teacher Education Committee, 2000-Present.
	+ Equity, Climate, and Diversity Committee, 2005-2018; chair, 2011-2018.
	+ Alumni Relations Committee, 2015.
	+ Scholarship, Assistantship, and Student Affairs Committee, 2001-2015.
	+ Teaching Credit Mismatch Committee, 2014.
	+ Teaching Coverage/Cross-Disciplinary Teaching Committee, 2014.
	+ Physical Education Activity Program Advisory Committee, 1996-2012.
	+ Search committees for five physical education instructors, 2000, 2002-2007.

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**Department Service (continued)**

* + Academic Staff Merit Review Committee, 2002-2006.
	+ Ad hoc Mission Statement Committee, 2004
* Led the Equity, Climate, and Diversity Committee’s book discussion of the university’s Go Big Read book or the School of Education’s Common Read book, 2010-2017.
* Observed and evaluated the teaching performance of physical education activity instructors. 1997-2012

**Community Service**

* Contributed to *The Wisconsin Idea* by writing articles on culturally responsive health and physical education, published in the Wisconsin Health and Physical Education Newsletter, 2012-2020.
* Delivered a first aid presentation at Community House and Services as part of the University of Wisconsin Medical College’s monthly clinic at this facility, 2004.
* Served as the first aid provider at the Capital Inline Skate Races, 2002.
* Spoke to Jefferson, WI High School health classes on how persons not trained in first aid can help in emergency situations, 1996-1998.
* Volunteer worker at the Badger State Games; registered participants for the badminton competition, 1997.
* Served on the American Red Cross Speakers Bureau (Milwaukee Chapter); spoke to community groups regarding emergency care and safety, 1993.
* Marketed a sports facility to community organizations for recreation and special event use; served as a liaison between community groups and Truman College, 1980-1988.

**Honors and Awards**

* Received the Society of Health and Physical Educators Midwest District Meritorious Service Award. October, 2019.
* Accepted the Wisconsin Health and Physical Education Advocacy Award for contributions made to the advancement of the profession. October, 2018.
* Received the University of Wisconsin-Madison School of Education’s Excellence in Diversity Award for significant contributions to campus climate in the School of Education. April, 2017.
* Honored with the Society of Health and Physical Educators Midwest District Presidential Citation for years of service to the district. March, 2017.
* Received the Wisconsin Health and Physical Education Honor Award for continuous and extended service to the association and profession. October, 2015.
* Invited to the Chancellor’s Reception for Matthew Desmond, author of the 2016-2017 Go Big Read book, *Evicted* and for Bryan Stevenson, author of the 2015-2016 Go Big Read book, *Just Mercy*. October, 2016 and October, 2015.
* *Improve Your Teaching Through Cultural Awareness and Connection,* was selected as a featured social justice and diversity presentation at the Society of Health and Physical Educators National Convention and Exposition. March, 2015.
* Selected as an Honored Instructor by the University Housing Academic Initiatives at the University of Wisconsin. December, 2014.
* Invited to the Delta Gamma Sorority’s Professor’s Dinner, University of Wisconsin. December, 2014.
* Recognized at a Community Appreciation Dinner for making recreational opportunities available to the community. Uptown Area of Chicago, Illinois. July, 1985.

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**Honors and Awards (continued)**

* Received a Meritorious Service Award from the City Colleges of Chicago for community recreational programming. May, 1981.

**Related Professional Activities**

* Coached against Marvin Wood, the basketball coach depicted in the movie, *Hoosiers*. Carthage College vs. St. Mary’s College, November 30, 1990.
* Studied in Europe through the Institute of Comparative Physical Education; strength and conditioning training in East Germany and the Union of Soviet Socialist Republics (1986) and physical education and sports programs in Austria and West Germany (1981).

**Certifications**

* American Red Cross Basic Life Support Instructor
* American Red Cross Responding to Emergencies Instructor
* American Red Cross First Aid/CPR/AED Instructor
* American Red Cross Basic Life Support
* American Red Cross Adult and Pediatric First Aid/CPR/AED

**Professional Organizations**

* National Association for Multicultural Education
* National Association of Kinesiology in Higher Education
* Society of Health and Physical Educators
* Wisconsin Health and Physical Education